



NAME:

SPEAKING WITH PURPOSE

Practice utilizing skills including emphasizing words, slowing down, adding pauses, and more.

Below is an uncut card. Practice understanding where to add speaking tactics by highlighting, underlining and bolding various portions of the evidence.

HIGHLIGHT GREEN:

A sentence or few words you would read with passion or intensity

UNDERLINE:

A portion of the card you would slow down on for emphasis

GESTURE:

Pick a portion of the card that you would read with a **specific** gesture to enhance the point

PAUSE -

Bold a portion of the card that you would pause after for emphasis

EYE CONTACT!

Pick a sentence in the card that you would read while making eye contact to connect with the judge

Whitley et. al of Cambridge University 2018

"Although the benefits of fossil fuel subsidies accrue mostly to the wealthy, the adverse impact of subsidy removal can fall disproportionately on the poor. Income groups differ greatly in their energy consumption patterns, and the distributional impact of subsidies – or their removal – is not the same for all types of fuel and electricity. On average, poorer households (particularly in urban areas) spend a higher proportion of their energy budget on fuel, particularly for cooking, and less on electricity and private transport (IEA et al. 2010). As a result, the poor are affected directly by the rising prices that result from subsidy reform and indirectly through the increased cost of transport and food (IEA et al. 2010). The implementation of measures to mitigate these likely negative impacts increases the likelihood of successful fossil fuel subsidy reform. In several countries, poor households may represent a large proportion of the population, and a key element of successful reform is the efficient and visible reallocation of resources to those most affected (Clements et al. 2013)."

